

QA Site Visit Feedback

Provider: Legacy Education Alternative Provision

Date of Visit: 10 September 2026

Visited By:

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Purpose of Visit

The visit was undertaken as part of Lancashire County Council's quality assurance process to validate information contained within the provider's Quality Assurance Report, review safeguarding and health and safety arrangements, verify compliance documentation, and assess the suitability of the provision for Lancashire pupils. The visit also provided an opportunity to meet staff, review documentation, and observe how the provider's ethos is reflected throughout daily practice.

Summary of Visit

The site visit to Legacy Education Alternative Provision provided strong assurance regarding the quality, safety, organisation, and overall suitability of the provision. Legacy is an exceptionally well-resourced, thoughtfully designed, and professionally managed alternative provision where the ethos of "Character Above All Else" serves as a genuine golden thread running through out every aspect of delivery.

This ethos is not confined to policies and documentation but was clearly evident through staff engagement, interactions, discussions, and the overall culture of the provision. Staff demonstrated a genuine passion for supporting young people who may have experienced challenges within mainstream education and were able to clearly articulate their commitment to improving outcomes through personalised support, physical wellbeing, character development, and positive relationships.

The provision operates from a fully renovated industrial-style unit that has been transformed into an impressive educational environment. Leaders have created a welcoming, purposeful, and highly professional setting which provides learners with opportunities to develop academically, socially, emotionally, and physically.

Learning Environment and Facilities

The premises provide a safe, secure, and highly engaging learning environment.

Key Observations Included:

- Secure gated access to the site and car park.
- Lockable entrance providing additional site security.
- Staffed reception area upon entry to the building.
- Keypad-controlled access to the Alternative Provision learning space.
- Public Liability Insurance, Fire Safety and Health & Safety documentation prominently displayed.
- Dedicated learning area comprising classroom-style seating, tables, teaching resources, and whiteboard facilities.
- Extensive range of modern, well-maintained fitness and gym equipment.
- Student toilet facilities located within the learning area.
- Access to an upstairs gym facility for individual and small group sessions under direct staff supervision.
- Appropriate supervision arrangements are in place when learners access areas which may also be used by members of the public through paid gym memberships.
- Clean, organised, and well-maintained facilities throughout.

The quality of the learning environment reflects significant investment and careful planning. The combination of educational and fitness-based facilities creates a unique and engaging provision which supports both personal development and academic progress. The environment is calm, welcoming, and clearly designed with the needs of alternative provision learners in mind.

Curriculum, Progression and Personal Development

A significant strength of the provision is its commitment to developing the whole child through a curriculum that combines education, wellbeing, employability, and character development.

Learners have opportunities to work towards recognised qualifications, including a Level 1 Sports qualification, whilst simultaneously developing the personal attributes required for future success. The curriculum places equal emphasis on academic achievement, personal growth, resilience, employability, accountability, communication, teamwork, and self-confidence.

The extensive sports and fitness facilities provide meaningful opportunities for learners to explore future pathways within the sport, fitness, health, and physical education sectors. Staff demonstrated a clear commitment to helping learners understand career opportunities available within these industries and how the skills they develop during their placement can support successful progression into further education, employment, or training.

This approach ensures that learners leave with not only qualifications but also the character traits and life skills required to achieve positive long-term outcomes.

Innovative tracking and monitoring

A particularly impressive aspect of the provision is the use of the bespoke Kloodle platform, developed by a member of the Legacy team.

Staff demonstrated how Kloodle is used as a comprehensive system for monitoring and evidencing:

- Attendance
- Safeguarding concerns
- Learner engagement
- Academic progress
- Personal development
- Employability skills
- Character development
- Individual targets and outcomes

The platform provides an interactive and highly effective method of tracking learner development whilst maintaining robust oversight of safeguarding and welfare arrangements. The system enables staff to monitor progress holistically and ensures timely intervention where support may be required.

Particularly noteworthy is the platform's focus on developing and evidencing the "soft skills" essential for adulthood and employment. Learners are supported to recognise and record progress in areas such as resilience, communication, confidence, teamwork, responsibility, leadership, and self-management.

The platform aligns strongly with the provider's ethos of "Character Above All Else" and provides a tangible mechanism through which learners can understand and celebrate their personal growth. It represents an innovative and well-considered approach to quality assurance, learner monitoring, and educational delivery.

Leadership, Organisation and Compliance

Leadership arrangements appear strong, ambitious, and learner-centred. The quality of organisation across the provision is excellent, with documentation, policies, and compliance records maintained to a high standard.

All requested documentation was readily available during the visit and demonstrated a robust commitment to safeguarding, health and safety, and regulatory compliance. Any previously outstanding documentation and records were evidenced during the visit.

The provider demonstrated:

- Well-organised policy and procedural documentation.
- Strong safeguarding arrangements.
- Clear recording and monitoring systems.
- Effective quality assurance processes.
- Appropriate health and safety compliance measures.
- Robust governance and oversight arrangements.

Documentation reviewed was comprehensive, accessible, and reflective of a provider committed to operating at a high standard.

Strengths Identified

- Strong and authentic commitment to the ethos of "Character Above All Else."
- Passionate, knowledgeable, and highly dedicated staff team.
- Outstanding learning environment that has been purposefully designed to meet the needs of alternative provision learners.
- Innovative use of the bespoke Kloodle platform to monitor attendance, safeguarding, engagement, progress, and personal development.
- Clear focus on developing character, life skills, and employability alongside academic achievement.
- Opportunities for learners to achieve recognised qualifications, including Level 1 Sport.
- Strong progression pathways into sport, health, fitness, and physical education sectors.
- Excellent standards of organisation and record keeping.
- Secure site with robust access control measures.
- Strong safeguarding culture evident throughout discussions and practice.

- High-quality facilities and resources that enhance learner engagement.
 - Commitment to supporting vulnerable young people to achieve positive outcomes.
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Areas for Consideration

No significant concerns were identified during the visit.

The provider should continue to build upon its existing strengths as learner numbers increase, particularly through the further development of self-evaluation.

Conclusion

The visit provided substantial assurance that Legacy Education Alternative Provision is an exceptionally well-resourced, professionally managed, and highly organised provider capable of meeting the needs of learners requiring alternative educational provision.

The ethos of "Character Above All Else" is clearly embedded throughout every aspect of the organisation and serves as the foundation upon which practice, decision-making, curriculum delivery, and relationships are built. This commitment was consistently evident during the visit and represents a significant strength of the provision.

Particularly impressive was the provider's innovative use of the Kloodle platform, which demonstrates a sophisticated and forward-thinking approach to monitoring safeguarding, attendance, learner progress, and personal development. The system reflects the provider's commitment to developing the whole child and ensuring that character education, life skills, and employability remain central to each learner's journey.

The premises are secure, welcoming, and highly suitable for alternative provision delivery. All documentation reviewed was organised, comprehensive, and readily available, providing assurance regarding safeguarding, compliance, and operational arrangements.

Overall, Legacy Education presents as an outstanding provision with excellent facilities, strong leadership, innovative systems, and a highly committed staff team who are passionate about making a meaningful difference to the lives of young people. The provision offers a genuinely exciting educational opportunity, and Lancashire County Council looks forward to developing a positive working relationship with Legacy Education in support of children and young people across the county.